

Tapas Project

Chapter 5

Spanish 2/Semester 2

Ud./Uds Commands



The Purpose:

- Learning about “tapas” food in Spain while using the Ud. Commands. A perfect blend of culture and grammar.

The Plan:

- A group of 2-3 people will be formed to create a powerpoint presentation showing slides of your team members preparing a tapas style food.
- While you show us the step by step ways to put your dish together, you will explain, in Spanish, using the Ud./Uds. commands to your peers in class. **This will be the “live” portion of class.**

The Powerpoint:

- At least 11-15 slides and they must include pics of all members preparing the food step by step.
- You will clearly state on the first slide the name of the tapas being prepared. Other than that slide, **no other writing** should be on the powerpoint.
- When one person is presenting, the other members of the group have to act out the command that is being talked about by their group member (example- for Mezcle, you would make a mixing motion).

The Paper:

- For every slide, you should have 3 to 4 sentences explaining the process of making your tapas in Spanish using the **Ud. Form**.
- Please make a list of 15 vocab words you learned on one page. For example, “cucharada” or “cuchillo” etc.
- Please also include a list of verbs used to give directions like “add”, “mix”, or “cut” etc.
- This sheet will be turned in as a **rough draft** before you write out the steps in Spanish. You must use at least 10 Ud. commands or more to explain your tapas prep. See below for the final paper set up.

The Preparation:

- Exchange phone numbers.
- You have a month to put this together.
- No excuses for not preparing.

The Products:

- One beautiful powerpoint.
- One fun and interesting presentation.
- A rough draft and approval by teacher.
- **One** typed paper/recipe to be added into a class recipe book.



The paper will be set up in this format and **in Spanish**:

- Picture of Tapas Food
- Names of Group Members
- Ingredients
- Directions using the Uds. commands
- Step by Step

Rough Draft Due: _____ **Final Draft due:** _____

Department Guidelines!

This work is to be done by you, the Spanish 2 student. If at any point, we read something other than your own work, we will stop grading and assign a zero to the project.

Translation programs MAY NOT BE USED. If you have a question on your paper, please see us during conference ahead of time. Last minute planning is not our problem. Any unrecognized verb conjugations/words will be automatically given a zero. Plagiarism is a crime. Parents and students should have read that in the student handbook. It doesn't matter if the work is in English or Spanish. Plagiarism is plagiarism in any language!

Students remember that ANYONE(which includes but is not limited to parents, boyfriends, girlfriends, significant others, fairies, or Klingons) writing your papers will receive an automatic zero. You are the student and ONLY your work will be graded. NO EXCUSES!

Groups will organize and break up the work together. You will **make small food samples for your class**. Prepare for 35 people. If a person is not doing their portion of the work, teacher should be alerted ASAP. Remember to have fun with this and plan. You have a month to put this all together.

For tapas recipes, go to www.spain-recipes.com/spanish_tapas.html for ideas. Once you find the recipe that you'd like to do, please see us ASAP and sign up for your tapas. One variety of tapas per class. These should not be big portions-remember, tapas are often bite-size. Please bring in the proper serving utensils and napkins as well. **20 Points.**

Rubric for: La Tapa Project-The Presentation

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Content	Disaster City. Incomplete. Incoherent. Seems like the presenters never rehearsed.	Some confusion on what is going on and how to make the tapa, lack 2 or more of the listed things in the exemplary box.	Little confusion on how to make the tapa, but lacks one of the things in the next category	Starts with a brief intro of your tapa , Correctly narrates the process of creating your tapa, with appropriate pictures , all commands , hard copy of recipe in SPANISH , has food for class, Entire script (what you say typed and turned in)	
Length of commentary for each slide	Only words per slide, no real elaboration or sentences, not shared evenly	Sentences, short to the point, one person still talks somewhat more	Good elaboration but still not giving a full picture, speaking shared for the most part	Excellent elaboration per slide, speaking shared evenly Contains 2-3 sentences per slide, 10-15 slides,	
Organization and Creativity	Blank powerpoint, out of order, blurred pics, one person was in the pictures or the pictures were made up	Some pictures, kind of confusing, blurred pics, not everyone is in the pictures	Color and brightness, missing pieces, only a couple people are in the pictures	Creative pictures, bright colors, flows like a story . ALL pictures correspond to the specific step of the tapa. PowerPoint turned in on required date. All presenters are in the pictures.	
Oral presentation/ Flow	Quiet, lots of pronunciation errors, no eye contact, reads off note cards entire time, not practice, no hand motions, only one person does the talking	Hard to hear at times, some pronunciation errors, eye contact at times, reads off note cards sometimes, shows some practice, hardly do the hand motions, only 1.5 people speak	Good voice level, shows some confidence, few pronunciation errors, good eye contact, glances at note cards, few flow errors, not everyone does the motions, kind of share the work	Excellent voice , confident, well-practiced , 1-2 pronunciation errors, well poised and great eye contact, hardly glances at note cards, all presenters do the motions of the commands, share speaking evenly	

Total X4 ____/48

Overall TOTAL: ____/48

Rubric for: La Tapa Project-The Script

Writing Criteria	Excellent 3	Good 2	Needs Work 1	Teacher Notes	Score
Grammar	Includes ALL 10 commands. Maybe even more! ALL grammar is simple and SPANISH 2!	Contains most of the commands (7-9)	Has half or less of the commands (5-0)		
Communication	Most of your tapa script is easy to follow and would be able to produce on your own. Tapa would taste delicious!	Parts of your tapa script are organized and easy to follow. Tapa would taste ok!	Your tapa script is disorganized and hard to follow. You couldn't make a tapa this way! Tapa is disgusting!		
Accuracy	Your tapa script has few mistakes in grammar and vocab(1-3 errors)	Your tapa script has some mistakes in grammar and vocabulary. (4-8 errors)	Your tapa script has many mistakes in grammar and vocabulary. (from 9 to infinity and BEYOND.....!)		
Directions	Highlighted commands, Double spaced, 12 point font, Title at the top of the script, Introduction to the tapa, Includes all the steps, all commentary, pic of the tapas	3-4 of the requirements are included.	Has only 1-2 of the requirements		

Total x4 ____/ 48 Points

Rough Draft: ALL ____/10
(Typed and Highlighted)

Not typed ____/5
(Not typed or highlighted) **None** ____/0
(Inc. story/WILL NOT be read)

Tapas Sample with utensils needed Yes/20 No/0

Final Draft: ALL ____/10
(Typed and Highlighted)

Not typed ____/5
(Not typed or highlighted) **None** ____/0
(Will not be accepted late)

Overall TOTAL: ____/136